



The  
University  
Of  
Sheffield.

Academic Services.  
and  
Student Services.

## Memorandum

**To:** Heads of Academic Departments  
Academic Departmental Administrators  
Examinations contacts in Academic Departments  
Faculty Pro-Vice-Chancellors  
Faculty Directors of Learning & Teaching / Research & Innovation  
Vice Principals for Teaching & Learning / Research (International Faculty)  
Prof. Paul White (Pro-VC for Learning & Teaching)  
Prof. Richard Jones (Pro-VC for Research & Innovation)  
Claire Baines (Academic Secretary)  
Andrew West (Director of Student Services)

**cc:** Sue Stephens (PGS), Helen Grindley (Taught Programmes Office), Lindsay Cooper (Research & Innovation Services), Joanne Rowlands (Research Degree Support Team), Sue Davison (LeTS), James Goldingay (LeTS), Simon Beecroft (LeTS), Angela Gascoyne (LeTS), Angela Marron (LeTS), Juliet Storey (LeTS), Ana Kingston (Registry Services)

**From:** See contact details on next page

**Date:** 19<sup>th</sup> July 2010

**Subject:** **Summary of changes to General University Regulations for 2010-11 and Examination Conventions for 2010-11**

Please find attached a summary explanation of the changes to the University General Regulations for 2010-11. These Regulations changes have all now been approved by Senate (following consideration by various University Committees reporting through to Senate). Also included in this summary are changes to the separate UG and PGT Examination Conventions, and to the "Guidance for departments on the use of the grade of zero/definition of 'completed' unit".

This summary is being released in advance of the official publication of the University Calendar for 2010-11, so that departments can be aware of any changes they may need to consider when updating their Departmental Student Handbooks and other Departmental guidance/publications.

**In particular, your attention is drawn to significant amendments to the following Regulations which will have wider implications for changes required to procedures and systems both centrally and departmentally.**

General University Regulations for First Degrees:

- Regulations 48(b) and (c) – Changes to Borderline Ranges for Calculation 1 within the degree classification methodology (for students commencing Level 1 and Level 2 in or after September 2010)

General University Regulations for Higher Degrees:

- Regulations 19 and 20 – Changes to the minimum number of credits required for the award of a Master's Degree or a Postgraduate Diploma.

### **Location of Documentation**

University Regulations for 2010-11 are available at [www.shef.ac.uk/calendar](http://www.shef.ac.uk/calendar) from the Downloads box on this webpage. These Regulations can be viewed with amendments taking effect in 2010-11 highlighted, or in their finalised format, with the amendments incorporated.

Examination Conventions for 2010-11 are available to download from the relevant webpages (UG and PGT) linked from [www.shef.ac.uk/ssid/exams/conventions.html](http://www.shef.ac.uk/ssid/exams/conventions.html).

"Guidance for Departments on the use of the grade of zero and the definition of 'completed units'" (UG and PGT only) is available to download from the relevant link at [www.shef.ac.uk/lets/design](http://www.shef.ac.uk/lets/design).

### **Contacts for Queries**

If you have any queries arising from the changes please note the following main contact points:

#### **General Regulations-general and specific matters**

Sue Stephens (Planning & Governance Services) Tel: 21208 Email: [s.m.stephens@sheffield.ac.uk](mailto:s.m.stephens@sheffield.ac.uk)

#### **Taught Programmes of Study - registration/assessment/examinations/progress**

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#### **Research Programmes of Study - registration/assessment/examinations/progress**

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## Summary of Changes for 2010-11

(with reference to the University Regulations, Examination Conventions and other guidance/policies related to the Regulations)

n.b. The Regulatory texts (or relevant portions of texts) given below show the text approved for 2010-11, and the Regulation paragraph numbers are those cited in the 2010-11 Calendar.

### 1. General University Regulations

#### **Regulation 2 – Definitions**

New definition added for "EPSRC Doctoral Training Centre".

New definition added for "Integrated Master's Degree" to mean the group of First Degrees of MArch, MBiolSci, MBiomedSci, MChem, MComp, MEng, MEnvSci, MLA, MMath, MPhys or MPlan.

### 2. General University Regulations for First Degrees

#### **Regulation 37 – Weighted Mean Grade calculation in Progression from Level 3 to Level 4**

Clarification added to indicate that the weighted mean grade referred to in the Regulation applies only to Level 3 modules, for the purposes of determining progression from Level 3 to Level 4.

37. The Examiners may in their discretion recommend that a candidate who is awarded not fewer than 100 credits at Level 3 and who obtains a weighted mean grade at Level 3 of not lower than 49.5 be permitted to proceed to Level 4. Such a recommendation shall not imply the waiver of any requirements as to prerequisites involving the award of credits in respect of specified units.

#### **Regulations 43(i) and 43(ii) – Minimum Criteria for exercise of discretion by Examiners**

Clarification added to indicate that a student at Level 3 (Level 4) is still required to have been awarded at least 200 (320) credits even if they do not satisfy any of the other criteria described in Regulation, for the Examiners to exercise discretion in awarding a Degree.

43(i) The Examiners may recommend that a candidate for a Degree other than an Integrated Master's Degree who is awarded not fewer than 200 credits at Levels 2 and 3, of which not fewer than 90 credits are at FHEQ Level 6 or above, and to whom the Regulation as to Aegrotat cases is inapplicable, be deemed to have passed the Final University Examination provided that the candidate has obtained a weighted mean grade of not less than 39.5 in the Examination as a whole. The Examiners may, having regard to the following Regulations, recommend the award of Honours to such a candidate. A candidate who is awarded not fewer than 200 credits at Levels 2 and 3 but who fails to satisfy the Examiners in respect of the other criteria above may be recommended for the award of a Pass Degree.

43(ii) The Examiners may recommend that a candidate for an Integrated Master's Degree who is awarded not fewer than 320 credits at Levels 2 and 3 and 4, of which not fewer than 90 credits of those taken at Levels 3 and 4 are at FHEQ Level 7 or above, and to whom the Regulation as to Aegrotat cases is inapplicable, be deemed to have passed the Final University Examination provided that the candidate has obtained a weighted mean grade of not less than 49.5 in the Examination as a whole. A candidate who is awarded not fewer than 320 credits at Levels 2, 3 and 4 but who fails to satisfy the Examiners in respect of the other criteria above may be recommended for the award of a Bachelor's Degree, with or without Honours.

#### **Regulations 43(i) and 44 – Bachelor's Degrees with Intercalated Periods of Study**

No decision was reached regarding additions to these Regulations to define the minimum number of credits awarded in order for Examiners to be able to exercise discretion to recommend the award of a Bachelor's degree with an intercalated period of study. Further discussion and agreement is to take place during 2010-11.

## Regulations 48(b) and (c) – Changes to Borderline Ranges for Calculation 1

Reduction of the borderline ranges (with the exception of borderline Pass/Class 3) for **Calculation 1** of the degree classification methodology for students commencing Level 1 or Level 2 of a programme of study in or after September 2010. For students commencing Level 3 or Level 4 in September 2010 the existing borderline ranges for Calculation 1 of the degree classification methodology will remain as previously stated.

48(b) (For candidates commencing Level 3 or Level 4 of a programme of study in September 2010) where a candidate's weighted mean grade falls within the band indicated in the first column, the outcome of Calculation 1 shall be the borderline to the corresponding class indicated in the second column

67.0–69.4	Class 1
57.0–59.4	Class 2–Division 1
47.0–49.4	Class 2–Division 2
43.5–44.4	Class 3
37.0–39.4	Pass

48(c) (For candidates commencing Level 1 or Level 2 of a programme of study in or after September 2010) where a candidate's weighted mean grade falls within the band indicated in the first column, the outcome of Calculation 1 shall be the borderline to the corresponding class indicated in the second column

<del>67</del> 68.0–69.4	Class 1
<del>57</del> 58.0–59.4	Class 2–Division 1
<del>47</del> 48.0–49.4	Class 2–Division 2
43.5–44.4	Class 3
<del>37</del> 38.0–39.4	Pass

Please note that the changes to the borderline ranges described above are **only** applicable to **Calculation 1** within the degree classification methodology (Regulation 48(c)). The borderline approach for Calculation 2 which looks at the best five twelfths of a candidate's weighted grades remains unchanged (Regulation 49(b)). Where the combination of Calculation 1 and Calculation 2 indicates a borderline classification (Regulation 50(c) and (d)), there are no changes to the minimum value of the weighted mean grade (WMG) at the final Level of study for the Examiners to be able to exercise discretion to recommend the higher class, i.e. the final Level WMG must be  $\geq 69.5$  or  $\geq 59.5$  or  $\geq 49.5$  or  $\geq 44.5$  or  $\geq 39.5$  respectively for each classification band (see section 9 of the "Guidance on Current Degree Classification Methodology" at [www.shef.ac.uk/ssid/exams/classification.html](http://www.shef.ac.uk/ssid/exams/classification.html)).

### 3. Examination Conventions for Modular Undergraduate Programmes

#### Conventions 2.1 to 2.13 - Extenuating Circumstances

Additional/Amended guidelines have been provided to clarify the submission of and decision making related to students' extenuating circumstances. Similar text has been added/amended in the Examination Conventions for Undergraduate Non-Modular Programmes of Study in the Faculty of Medicine, Dentistry & Health.

#### 2 EXTENUATING CIRCUMSTANCES

2.1 It is the responsibility of students to notify their tutors and supervisors, or other appropriate departmental ~~representatives~~staff, at the earliest opportunity if there are any extenuating circumstances that might have a bearing on their examination performance. Students should provide notification by completion and submission of a Special Circumstances Form, along with any additional relevant documentary evidence where appropriate.

2.2 Departments should publish in their student handbooks any deadline by which students should notify their tutor or supervisor or other appropriate departmental staff of any extenuating circumstances which they wish the meeting of departmental examiners to be made aware of.

2.3 Departments should take medical circumstances into account when considering performance in assessed work and examinations, provided that adequate and written medical evidence is submitted. A student should submit written medical evidence which states the nature, the date of onset and the duration (where this can be judged) of the medical problem. Medical evidence should normally be from the University Health Service, but may exceptionally be accepted from another suitably qualified authority. Where a student has medical

problems that are ongoing and/or chronic and that affect more than one examination period the student should keep their tutor or supervisor or other appropriate departmental staff informed and may be required to submit further written medical evidence for subsequent examination periods.

2.4 Where extenuating circumstances have affected coursework but not invigilated examinations, the student's tutor or supervisor or other appropriate departmental staff should normally consider granting an extension to the deadline for submission in the first instance. If this is not possible, then alternatively a department may consider taking action under points 2.5 or 2.6 below.

2.5 Where a student has completed all assessed work and examination/s, an adjustment of a grade/s may take place. At Level 1, this may be a departmental decision although reference should also be made to the External Examiner where appropriate. At Levels 2 and 3 the External Examiner should give their approval. Any such grade/s should be returned in the normal way, but departments should keep a record of any adjustments made.

2.6 Where a student is unable to complete an examination a 'Not Assessed' result may be returned and the student allowed to complete the examination as a first sitting on a future occasion. This will usually be in August for Level 1 & 2 examinations and may be in May-June and/or August in the case of Level 3 & 4 units, in order to enable final year candidates to graduate in the same year. (The Faculties of Engineering, Pure Science and Social Sciences have agreed this practice in relation to final year not assessed candidates and the University Learning and Teaching Committee has recommended that all Faculties should adopt the policy).

2.7 Students should be made aware at the time any deferral is agreed that deferring an examination until August may, in the event of failure, mean that a resit examination cannot be taken until the following session and progression may be impeded as a result.

2.8 If departments wish to make use of the provisions of the General Regulation relating to **Aegrotat Cases**, the case should be discussed at Faculty level (via Student Services) first to ensure consistency of treatment. The provisions should normally only be used in exceptional circumstances and not as a substitute for the customary 'Not Assessed' arrangements (see above for details). They may be particularly relevant in cases where there appears to be no likelihood of the student concerned ever being able to complete the assessment in question or where deferment of final examinations would have significant consequences for the student concerned.

(a) Aegrotat credit without grades for units can be awarded where the examiners are satisfied that a pass standard has been reached. In such cases, the degree would need to be determined without reference to this unit/s, taking due account of any unit/level weightings.

(b) The possibility of an aegrotat degree, should only be considered if a substantial part of the Final Examination (more than 60 credits) has not been completed.

2.9 Where the departmental examiners decide that, because of (written) medical evidence, a degree classification should be awarded higher than that justified by the grades, the Faculty (the Faculty Officers to whom the relevant powers have been delegated) must be informed and must confirm the award.

2.10 Departments may take personal circumstances into account in the same way, but must satisfy themselves that the student has genuinely been affected by non-academic difficulties.

2.11 Marginal cases should always be referred to the Faculty to ensure comparability of treatment.

2.12 Medical and special personal circumstances should normally be regarded as confidential and at the request of the student may be restricted to special cases committees (or their equivalent) in departments, and to the Faculty Officers rather than being communicated to any whole-Faculty meeting of Examiners.

~~2.13 Medical or personal circumstances submitted after results have been confirmed by the Faculty will normally need to become the subject of an appeal under the Academic Appeals Regulations. Notification of medical or personal circumstances, including assessments of dyslexia, which have not been submitted within any specified departmental deadline (as referred to in point 2.2. above) will not normally be considered by the meeting of departmental examiners and will need to become the subject of an appeal under the Academic Appeals Regulations following publication of examination results to students.~~

### **Changes to "Guidance for Departments on the use of the grade of zero and the definition of 'completed units'"**

Whilst this separate document is not formally contained within the Examination Conventions, the guidance provided within it assists interpretation/implementation of Regulations 30 and 39 of the General Regulations for First Degrees (and Regulation 15 of the General Regulations for Higher

Degrees, Postgraduate Diplomas and Postgraduate Certificates). Changes have been made to the following sections:

Section 3e – Text moved from section 3c to a new section 3e and slightly reworded. This extends the guidance for awarding a grade of zero instead of a 'Not Completed' (NC) module outcome for final year students to more categories (other than just unfair means). This approach can be used by Examiners, if they feel it is appropriate, to prevent the situation of a final year student who has not completed the full 120 credits for the year being forced to resit and who is then only eligible for the award of a Pass degree.

3e) However, where work is for a unit/module taken at the final Level of undergraduate study, and a department or the University Discipline Committee does not want a student to be forced to resit a unit/module and subsequently only be eligible for the award a Pass degree they may agree to award an overall module grade of zero instead of awarding no grade at all at 3a to 3d above.

Section 4d - New section (and related minor changes to sections 4a and 4c) to enable departments who have additional mandatory/Professional Body requirements for units/modules/programmes, to take these into account and award a 'Not Completed' (NC) module outcome rather than a 'Pass' (P) or a 'Fail' (F) module outcome (as previously stated in sections 4a and 4c).

4d) Where there are additional mandatory or Professional Body requirements specified for the unit/module/programme and these are not met, then instead of the approach described at 4a and 4c above, the overall module grade may be recorded as blank with a module outcome of 'Not Completed' (NC) and the unit/module is therefore classed as 'not completed'. If this approach is taken it should be applied to all students on the unit/module who do not meet the mandatory requirements and for whom there are no mitigating circumstances, to ensure equitable treatment.

e.g. Module consists of one piece of coursework (weighted 60%, grade of 68 awarded) and an exam (weighted 40%, not attended and no mitigation, no grade awarded). Mandatory requirement that all assessment components must be attempted. Overall module grade is blank and module outcome is 'Not Completed' (NC).

Section 4e - Additional example added to make it clearer that poor attendance can be addressed (regardless of whether attendance is a mandatory requirement on a unit/module/programme or not) by awarding a 'Not Completed' (NC) module outcome.

e.g. Module consists of one piece of coursework (weighted 60%, grade of 48 awarded) and an exam (weighted 40%, grade of 42 awarded). Attendance at scheduled unit/module sessions has been extremely poor. Credit denied for entire module (University Regulation 42). Overall module grade is blank and module outcome is 'Not Completed' (NC).

#### **4. General Regulations for Higher Degrees by coursework (or coursework and dissertation)**

##### **Regulation 19 – Minimum number of credits required for a Master's Degree**

Amendment of the minimum number of credits awarded from 150 to 165 credits for Examiners to be able to exercise discretion to recommend that a student is awarded a Master's Degree.

19. The Examiners may in their discretion recommend that a candidate who is awarded not fewer than ~~150~~**165** credits be deemed to have passed the Examination for a Master's Degree, providing that the candidate has obtained an average grade of not less than 50 and a grade or grades of not less than 40 in the elements of the programme of study in respect of which credits are not awarded, this calculation to include all units.

##### **Regulation 20 – Minimum number of credits required for a Postgraduate Diploma**

Amendment of the minimum number of credits awarded from 100 to 105 credits for Examiners to be able to exercise discretion to recommend that a student is awarded a Postgraduate Diploma.

19. The Examiners may in their discretion recommend that a candidate who is awarded not fewer than ~~100~~**105** credits be deemed to have passed the Examination for a Postgraduate Diploma, providing that the

candidate has obtained an average grade of not less than 50 and a grade or grades of not less than 40 in the elements of the programme of study in respect of which credits are not awarded. In the case of a candidate for a Master's Degree who is being considered for the award of a Postgraduate Diploma or Postgraduate Certificate, calculation of the average grade shall exclude the dissertation grade.

## **5. Examination Conventions for Modular Taught Postgraduate Programmes**

### **Conventions 3.1 to 3.10 - Extenuating Circumstances**

Additional guidelines have been provided to clarify the submission of and decision making related to students' extenuating circumstances. The full text is not provided here, but the additions/ amendments are very similar to that detailed above in section 1.2 (Examination Conventions for Modular Undergraduate Programmes).

## **6. General Regulations for Higher Degrees by Research**

### **Regulation 54(a) of the Regulations for Higher Degrees by Research**

Clarification added to specify that resubmission/re-examination of a research thesis is allowed on only one occasion.

54(a) be permitted on one occasion only to present a revised thesis, or take a further oral examination, or both; *or*

### **Regulation 4 of the Regulations for the Degree of PhD with Integrated Studies**

Addition of a requirement for all PhD with Integrated Studies students (starting in September 2010 or later) to be registered as an MPhil student following completion of the initial Masters year, and to successfully complete the departmental upgrading process before progressing to a PhD registration.

4. A candidate under who after completing the minimum period of study has obtained not less than *one hundred and twenty* credits may be permitted to become additionally a candidate for the Degree of PhD with Integrated Studies (in the case of a candidate commencing the programme of study and research before September 2010) or a candidate for the Degree of MPhil with Integrated Studies, leading to PhD with Integrated Studies (in the case of a candidate commencing the programme of study and research in or after September 2010). Such a candidate shall

(a) pursue a programme of research for not less than three years, and present a thesis for examination in accordance with the Regulations for Higher Degrees by Research;

(b) successfully complete the departmental upgrading process before progressing to the third year of study (in the case of a candidate commencing the programme of study and research before September 2010) and additionally (in the case of a candidate commencing the programme of study and research in or after September 2010) before becoming a candidate for the Degree of PhD;

### **Regulation 3 of the Regulations for the Degree of PhD, Regulation 4(c) of the Regulations for the Degree of PhD with Integrated Studies and Regulation 7 of the Regulations for the Degree of PhD undertaken in a Doctoral Training Centre**

These Regulations have been amended to state that candidates commencing these programmes from September 2010 will be required to undertake the new Doctoral Development Programme, rather than the current Research Training Programme.

### **Regulations for the Degree of MPhil in all Faculties**

Addition of a new requirement for all MPhil students commencing the programme from September 2010 to undertake the Doctoral Development Programme.

### **Regulations for the Research Training Programme**

Amended to state that these Regulations now only apply to candidates commencing prior to September 2010.

## Regulations for the Doctoral Development Programme

A new set of Regulations has been added setting out the requirements of the new Doctoral Development Programme, which is to replace the current Research Training Programme:

### Regulations for the Doctoral Development Programme (for candidates commencing the programme of study and research in or after September 2010)

1. These Regulations apply to all candidates for Higher Degrees by Research listed in Regulation 29 of the General Regulations for Higher Degrees, Postgraduate Diplomas and Postgraduate Certificates, except candidates for the Degree of PhD undertaken in a Doctoral Training Centre (unless otherwise specified in the Regulations for the Degree of PhD undertaken in a Doctoral Training Centre), the Degree of MSc(Res), the Degree of LLM by research or the Degree of MMus by research.
2. The candidate shall undertake a Training Needs Analysis at the start of each year (or other appropriate period of study) in consultation with the supervisory team, in order to identify the additional skills and experience required to meet the levels of competence outlined in the appropriate Faculty's Needs Analysis Framework.
3. A candidate shall undertake an individual programme of training and skills development during each year (or other appropriate period of study) based on the outcomes of the Training Needs Analysis, to be agreed in consultation with the supervisory team subject to the approval of the Head of Department and the Faculty.
4. In the case of a candidate for the Degree of PhD, PhD with Integrated Studies, MD, DSc, EngD or EdD a candidate may not be permitted to transfer to that status from candidacy for a Master's degree, unless the candidate has presented a portfolio demonstrating that they have undertaken the agreed programme of training and skills development and have achieved an appropriate level of competency as agreed by the supervisory team.
5. Where a candidate fails to successfully complete a part or parts of the programme of training and skills development, the Faculty may permit the candidate to repeat that part or parts, or to undertake other training or skills development, in each case on such conditions as the Faculty may determine.

## 7. General Regulations as to Examinations

### Regulation 9 – Non-Invigilated Examinations

Clarification of wording to indicate the Regulation encompasses any type of assessment (not just examinations).

9. A candidate shall comply with any conditions prescribed by the relevant Department in respect of the submission of material for ~~examination purposes~~the purpose of assessment. Such conditions may include....

### Use of Unfair Means in the Assessment Process (Non-Invigilated Exams): Advice to Students

Amended wording to provide alignment with the principles of the "Sheffield Graduate" statement.

The University expects its graduates to meet certain criteria relating to good academic practice. (See the ~~University's Learning, Teaching and Assessment Strategy~~University's Sheffield Graduate statement) Many of these relate to good academic practice:

- ~~Being able to carry out independent enquiry and engaging critically with a wide range of evidence~~
- ~~demonstrating that you can use and handle information in a professional and ethical way~~
- ~~demonstrating that you are fit to practice in your chosen professional field, meeting the requirements of relevant statutory bodies~~
- ~~being able to work as a constructive member of a team~~
- ~~being able to communicate effectively both orally and in writing~~
- a critical, analytical and creative thinker;
- an independent learner and researcher;
- information literate and IT literate;
- a flexible team worker;
- an accomplished communicator
- competent in applying their knowledge and skills;
- professional and adaptable.

Amended wording for the definition of plagiarism.

**1. Plagiarism (either intentional or unintentional)** is ~~the stealing of using the~~ ideas or work of another person (including experts and fellow or former students) ~~and submitting them as your own~~. It is considered dishonest and unprofessional. Plagiarism may take the form of cutting and pasting, taking or closely paraphrasing ideas, passages, sections, sentences, paragraphs, drawings, graphs and other graphical material from books, articles, internet sites or any other source and submitting them for assessment without appropriate acknowledgement.

Amended wording regarding instructions for declaration of submission of own work.

You are required to **declare that all work submitted is entirely your own work**. ~~Many departments will ask you to attach a declaration form to all pieces of submitted work (including work submitted online). Your department will inform you how to do this. attach a declaration form to all submitted work (including work submitted online), stating that the work submitted is entirely your own work.~~

Amendment and clarification of the penalties for the use of unfair means.

**What happens if I use unfair means?**

Any form of unfair means is treated as a serious academic offence and action may be taken under the Discipline Regulations. For a student registered on a professionally accredited programme of study, action may also be taken under the Fitness to Practise Regulations. Where unfair means is found to have been used, the University may impose penalties ranging from awarding ~~no~~ grade ~~of zero~~ for the ~~assignment/piece of work or failure in a PhD examination~~ through to expulsion from the University in extremely serious cases.

## **8. General Regulations as to the Discipline of Students**

### **Regulations 16(c) and (d) – Penalties**

New Regulation 16(d) to clarify the options available to the University Discipline Committee in applying the penalty to fail a candidate for a Higher Degree by Research. These include failure with or without the right to resubmit after a first submission, or failure with the right to be considered instead for the award of a Master's degree.

16(c) in the case of the use of unfair means in the assessment process of the University in relation to taught programmes of study, refusal of credit for any or all units for which the student is registered or part thereof with in each case no grade being returned or the grade amended to reflect the reduced grade) with or without the right to enter for a subsequent examination in respect of that unit or part thereof, ~~or in the case of examination of a thesis for a Higher Degree by Research, with or without the right to submit a revised thesis;~~

16(d) in the case of the use of unfair means in the assessment process of the University in relation of a Higher Degree by research, failure in the examination with or without a right to submit a revised thesis in the case of a first submission, or for a candidate for the Degree of PhD, PhD with Integrated Studies, PhD in an EPSRC Doctoral Training Centre, DEdCPsy, DMedSci, EdD, DBA, DDDSc, EngD or MD failure in the examination with the right to be considered by the Examiners for the award of a Master's Degree;

### **Regulation 26(e) – Disciplinary Powers of the Director of Accommodation & Campus Services in relation to the Occupation of Accommodation owned or managed by the University**

Regulation 26(e) regarding Notice to Quit is removed from the list of available penalties for ACS disciplinary hearings and remains solely a contractual option for ACS.