

**LTEA Conference 2008: Inquiry in a Networked World Programme**  
**Wednesday 25<sup>th</sup> June**

<b>11.00 Registration: foyer, ground floor Information Commons</b>
<b>12.00 Lunch, Firth Hall, Firth Court</b>
<b>13.30 Welcome and opening plenary Firth Hall, Firth Court</b>

**Parallel session one 15.00 – 15.50**

<b>CILASS Collaboratory 1</b>	<b>CILASS Collaboratory 2</b>	<b>IC Classroom level 3</b>	<b>IC Classroom level 4</b>	<b>IC Flexi-space level 4</b>
<b>Learning by design: constructing knowledge through design inquiry around educational game development</b>  A. Middleton, R. Mather and S. Diamond  <i>Inquiry cultures Paper</i>	<b>Assisting students to participate in Inquiry-based Learning</b>  A. Masson, Á. MacNeill, C. Murphy  <i>Inquiry technologies Workshop</i>	<b>Inquiry-based learning in psychological research methods</b>  R. Rowe, P. McKinney J. Wood  <i>Inquiry literacies Paper</i>	<b>Introduction to Second life for inquiry based learning</b>  L. Parker, S. Webber  <i>Inquiry spaces Paper</i>	<b>Field trips in English Literature learning: reflections from a constructivist perspective.</b>  R. McKay  <i>Inquiry spaces Paper</i>

<b>15.50 Refreshments, networking and poster display</b> CILASS networking space Information Commons
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**Parallel session two 16.15 – 17.05**

<b>CILASS Collaboratory 1</b>	<b>CILASS Collaboratory 2</b>	<b>IC Classroom level 3</b>	<b>IC Classroom level 4</b>	<b>IC Flexi-space level 4</b>
<b>Student and lecturers' experiences of introducing a hybrid IBL approach to teaching organisation studies in a business school.</b>  M. Page, C. Jarvis H. Gaggiotti, E. Attwell, M. Lukaj, L. McCann, S. Hayward, L.Hindson  <i>Inquiry cultures Paper</i>	<b>OK Bloggs, just watch the blackboard while I run through it: what has e-learning got to do with EBL?</b>  I. Moore, M. Bramhall, C. Craig, P. Long  <i>Inquiry technologies Workshop</i>	<b>Towards an ethics of inquiry based learning</b>  Y. Farooq, B. Stone  <i>Inquiry cultures Symposium</i>	<b>Enquiry-based learning for fostering cross cultural awareness in Literary Studies.</b>  B. Hutchings  <i>Inquiry cultures Paper</i>	<b>Intro Week Induction and Inquiry-based Learning: Varying Approaches Symposium</b>  L. Gray, A. Rossiter, J. Rowson, M. Freeman  <i>Inquiry literacies Symposium</i>

<b>16.15 – 17.05 Hosted conversation with Angela Brew</b> Gerard Young Room (group room 9) Information Commons level 4
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17.30 Coach transfers to The Edge

19.00 Coach transfer to Whirlowbrook Hall for Conference Dinner

Thursday 26<sup>th</sup> June

9.00 Coach transfer from the Edge to the Information Commons

**Parallel session three 9.30 – 10.20**

CILASS Collaboratory 1	CILASS Collaboratory 2	IC Classroom level 3	IC Classroom level 4	IC Flexi-space level 4
<p><b>Collaborative networks that facilitate inquiry</b></p> <p>P. Taylor, C. Hanley, T. Williamson, S. Spencer, D. Wilding, C. Gibson, A. Cartwright</p> <p><i>Inquiry cultures Workshop</i></p>	<p><b>Inquiry in Second Life: a link with LTEA 2008 in Second Life</b></p> <p>L. Parker, S. Webber</p> <p><i>Inquiry spaces Workshop</i></p>	<p><b>Use of Online Quizzes to Support Inquiry-based Learning in Chemical Engineering</b></p> <p>D Rossiter, C Biggs, R Petrulis</p> <p><i>Inquiry technologies Paper</i></p>	<p><b>Bad faith in the inquiry-based learning classroom: or Sartrean moments relived and shared.</b></p> <p>R. Steadman-Jones</p> <p><i>Inquiry cultures Workshop</i></p>	<p><b>Journals contain facts unlike the daily mail' implementation of an inquiry-based learning task enabling evaluation of information sources</b></p> <p>M. Jones, P. McKinney</p> <p><i>Inquiry literacies Paper</i></p>
<p><b>9.30 – 10.20 Hosted conversation with Claire Allam</b> Gerard Young Room (group room 9) Information Commons level 4</p>				

**Parallel session four 10.30 – 11.20**

CILASS Collaboratory 1	CILASS Collaboratory 2	IC Classroom level 3	IC Classroom level 4	IC Flexi-space level 4
<p><b>The Student as Researcher – Action for Improvement in the Workplace</b></p> <p>S. Powell, R. Millwood, I. Tindall</p> <p><i>Inquiry cultures Paper</i></p>	<p><b>Theatre 2 point oh: an extra curricular, student led inquiry project.</b></p> <p>T. Szekeres, L. Jenkins</p> <p><i>Inquiry technologies Workshop</i></p>	<p><b>Inquiry-based enterprise learning</b></p> <p>J. Moore, T. Weddell</p> <p><i>Inquiry literacies Symposium</i></p>	<p><b>Values &amp; Worth: an EBL approach to encountering and Constructing collections in real and virtual worlds</b></p> <p>J. Tatlock, S. Lackey, J. Debert</p> <p><i>Inquiry spaces Paper</i></p>	<p><b>'Developing emotional competency for learning through diversity and controversy'</b></p> <p>K. Stuerzenhofecker</p> <p><i>Inquiry cultures Workshop</i></p>

**11.20 Refreshments, networking and poster display**  
 CILASS networking space, Information Commons

**12.00 Keynote: Dr David Hodge**  
**From Inquiry to Discovery: Developing the Student as Scholar in a Networked World**  
 Sir Henry Stephenson Building lecture theatre 1

**13.00 Lunch**  
 Brown bag lunch available from the Information Commons cafe, ground floor

**Parallel session five 14.00 – 14.50**

<b>CILASS Collaboratory 1</b>	<b>CILASS Collaboratory 2</b>	<b>IC Classroom level 3</b>	<b>IC Classroom level 4</b>	<b>IC Flexi-space level 4</b>
<b>What are we evaluating?            Reflections on self-reflections</b>  C. Gummesson, E. Nordmark.  <i>Inquiry cultures            Paper</i>	<b>Four days in May: the election project.</b>  B. Carmichael, D. Holmes, M. Kinsey  <i>Inquiry cultures            Workshop</i>	<b>Inspiring and enquiring:            Can enquiry-based learning develop student confidence for independent working at Level One?</b>  E. Skinner, M. Jenkins  <i>Inquiry literacies            Paper</i>	<b>The value of intellectual property in practice. LAMS – An evaluative case study</b>  R. Cooper and Z. Ollerenshaw  <i>Inquiry technologies            Paper</i>	<b>"This is rubbish but...."            Online writing in English Literature.</b>  D. van Oostrum  <i>Inquiry literacies            Paper</i>

**Parallel session six 15.00 – 15.50**

<b>CILASS Collaboratory 1</b>	<b>CILASS Collaboratory 2</b>	<b>IC Classroom level 3</b>	<b>IC Classroom level 4</b>	<b>IC Flexi-space level 4</b>
<b>Cultural academy: a new approach to cultural enquiry.</b>  N. Jackson, V. Vydelingum, N. Hutnik  <i>Inquiry cultures            Paper</i>	<b>Journeys of exploration: structuring and supporting collections-based research at the museum of English Rural Life, University of Reading.</b> R. Smith  <i>Inquiry cultures            Workshop</i>	<i>No session</i>	<b>Managing Inquiry-based Learning: Learning from Experience</b>  C.D. Thomson, A. Corbett, M. Holcombe  <i>Inquiry technologies            Paper</i>	<b>Better groups, better feedback, richer inquiry? Using wiki technology to improve the learning environment in problem based learning.</b> F. McKie-Bell, V. Vinkenoog  <i>Inquiry Spaces            Paper</i>

**15.00 – 15.50 Hosted conversation with Mike Neary** Gerard Young Room (room 9) Information Commons level 4

**16.00 – 16.30 Refreshments, networking and poster display**

CILASS networking space, Information Commons

**Parallel session seven 16.30 – 17.20**

<b>CILASS Collaboratory 1</b>	<b>CILASS Collaboratory 2</b>	<b>IC Classroom level 3</b>	<b>IC Classroom level 4</b>	<b>IC Flexi-space level 4</b>
<p><b>The use of learning technologies to support problem based learning</b></p> <p>L. Robinson, A Tootell, S Mackay, P Hogg, A.M. Newton-Hughes</p> <p><i>Inquiry technologies Symposium</i></p>	<p><b>Field visits as both space and place for inquiry based learning</b></p> <p>W. Kitchen</p> <p><i>Inquiry Spaces Workshop</i></p>	<p><b>Technology enabled inquiry based learning in a Faculty of Health Sciences</b></p> <p>I. McAlpine</p> <p><i>Inquiry technologies Paper</i></p>	<p><b>Collaborative Learning in a Mentoring Module</b></p> <p>L. Jenkins and P. Shaw</p> <p><i>Inquiry cultures Paper</i></p>	<p><b>Experience and evaluation of developing and running an Inquiry-based Learning based module in international health policy</b></p> <p>Graham Jones, Sarah Barnes, Jenny Owen</p> <p><i>Inquiry cultures Paper</i></p>

**17.30 Coach transfer to The Edge**

**18.00 Bar opens**

**18.45 Playback Theatre at The Edge**

**20.15 Hot fork buffet supper and bar at The Edge**

Friday 27<sup>th</sup> June

9.00 Coach transfer from the Edge to the Information Commons

Parallel session eight 09.30 – 10.20

CILASS Collaboratory 1	CILASS Collaboratory 2	IC Classroom level 3	IC Classroom level 4	IC Flexi-space level 4
<p><b>Inquiry based learning: are the parts greater than the whole?</b></p> <p>M. Burton, J. Cleak, C. Fegan, C Craig, C. Walker, A. Bedson</p> <p><i>Inquiry cultures Paper</i></p>	<p><b>Skills without frills: presenters not included</b></p> <p>L. Jenkins, L. Goldring, J. Wood, S. Little</p> <p><i>Inquiry cultures Workshop</i></p>	<p><b>Inquiry in the Web 2.0 environment: tools for students for 'design for learning'?</b></p> <p>P. Levy</p> <p><i>Inquiry technologies Paper</i></p>	<p><b>Inquiry-based Learning in Computer Science - a natural approach to learning</b></p> <p>M. Brayshaw , N. Gordon</p> <p><i>Inquiry technologies Paper</i></p>	<p><b>Emancipation or instrumentality? The effects of Professionals' engagement with students' reflective, enquiry-based learning in written learning journals on an Initial Teacher Education programme.</b></p> <p>S. Hoult</p> <p><i>Inquiry cultures Paper</i></p>

Parallel session nine 10.30 – 11.20

CILASS Collaboratory 1	CILASS Collaboratory 2	IC Classroom level 3	IC Classroom level 4	IC Flexi-space level 4
<p><b>The Basics of Inquiry-Based Learning</b></p> <p>G. Allan</p> <p><i>Inquiry cultures Workshop</i></p>	<p><b>Exploring information literacy through inquiry.</b></p> <p>S. Corrall, P. McKinney, L. Parker</p> <p><i>Inquiry literacies Workshop</i></p>	<p><b>The elephant in the room: concepts and cultural issues raised by inquiry based learning.</b></p> <p>M. Kinsey, M. Freeman and Bob Petrusis</p> <p><i>Inquiry cultures Symposium</i></p>	<p><b>The big tin-foil hat and a silent movie: technology and enquiry approaches, the teacher and student perspective.</b></p> <p>C. McGourlay</p> <p><i>Inquiry technologies Paper</i></p>	<p><b>Networks and Networking</b></p> <p>D. Jacques</p> <p><i>Inquiry cultures Workshop</i></p>
<p><b>10.30 – 11.20 Hosted conversation with Natalie Whelan (CILASS student co-ordinator)</b> Gerard Young Room (room 9) Information Commons level 4</p>				

**11.20 Refreshments Firth Hall, Firth Court**

**11.30 Closing Plenary, Firth Hall, Firth Court**  
**Review and looking forward with Angela Brew**

**12.30 Lunch Firth Hall, Firth Court**

**13.15 Peak District discovery tour**  
Meet in the foyer of the Information Commons